

REWARDING POSITIVE BEHAVIOUR FRAMEWORK

This framework provides a formal and commonly understood structure for students, staff, parents, and governors in order to maintain the high expectations of the school, which are embodied in our code of conduct. The achievements and rewards outlined below are for guidance and do not encompass all circumstances.

Level	Achievement example	Reward	Staff responsible
One	Contribution in lesson Using initiative Being resilient Volunteering Good Behaviour Good Manners Any pleasing behaviour	Verbal praise/smile Sticker/ Note in planner Privileges (e.g. leave room first) (See departmental policies) Teacher commendation	Teacher Form Tutor Support Staff
Two	<i>Consistent level 1 achievements, or</i> Progress in understanding Large pieces of work well done/showing improvement. Form Captain Consistently Interested and motivated One-off events/winner of competitions Exemplar work put on display	Verbal praise Sticker/Note in planner Subject Commendation (See departmental policies)	Teacher Form Tutor Support Staff
Three	<i>Consistent level 2 achievements or</i> 'Going the extra mile' Service to School Academic success/progress	Post card or phone call home Senior Leader Commendation Head Teacher Commendation Making a Positive Contribution Awards (Copper, Bronze, Silver)	Teacher Form Tutor Head of House Head of Year SLT, Head Teacher
Four	Outstanding service to the school Outstanding service to the community Outstanding academic success Outstanding academic progress Outstanding personal resilience	Making a Positive Contribution Award (Gold, Platinum) Letter from Head Teacher Prize Giving trophy/prize Spirit of Queen Mary's Award (for an outstanding contribution to the life of the school)	Deputy Head Teacher Head Teacher Governors